

Multi-Class Imbalance Problem: A Multi-Objective Solution

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Abstract

Multi-class imbalance problems are frequently encountered in real-world applications of machine learning. They have fundamentally complex trade-offs between classes. Existing literature tends to use a predetermined rebalancing strategy and mainly focuses on overall performance measures. However, in many real-world problems, the true level of imbalance and the relative importance between classes are unknown, making it difficult to predetermine the rebalancing strategy and the evaluation criterion. In this paper, we explicitly consider the between-class trade-off issue in the multi-class imbalance problem. We consider all the classes to be important and find a set of optimal trade-offs for the decision-maker to choose from. To reduce the computational cost of this process and make it a practical method, we seek the help of selective ensemble and multiple undersampling rates, and propose the Multi-class Multi-objective Selective Ensemble (MMSE) framework. We further equip the objective modeling with margins to reduce the number of objectives when the task has many classes. Experimental results show that our proposed methods successfully obtain diverse and highly competitive solutions within an acceptable running time.

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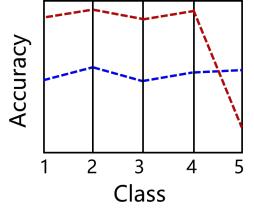
1 1. Introduction

2 Class imbalance is a problem frequently encountered in classification
3 tasks [18]. The data collected can be naturally imbalanced, such as the num-
4 ber of patients with different diseases [22]. Abundant imbalanced learning
5 methods have been developed to enhance the relative impact of the minor-
6 ity class in binary classification problems and achieved good results [17, 4,
7 5, 26]. However, multi-class imbalance problems are fundamentally more
8 complex [36, 25].

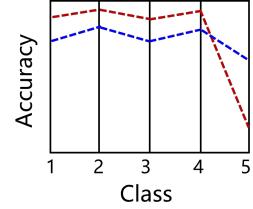
9 Firstly, in binary classification, even random guesses can achieve an accu-
10 racy of 50%, making the problem relatively easy. In contrast, in multi-class
11 cases, vulnerable classes can perform extremely poorly. Secondly, in binary
12 classification, the trade-offs are only between one small class and one big
13 class, while in multi-class imbalance problems, the trade-offs are not only
14 between small and big classes, but also between different small classes and
15 between different big classes. Therefore, designing a rebalancing strategy for
16 multi-class imbalance problems is more challenging. Finally, when it comes
17 to model evaluation, it is hard to describe a multi-class classifier in one overall
18 performance score.

19 In addition to multi-class classification being more complex than binary
20 classification, another challenge we often face in real-world applications is
21 that the ground-truth level of imbalance and the ground-truth relative impor-
22 tance of the classes are often unknown [48]. Note that under the traditional
23 close-environment assumptions, we always know the targeted performance
24 measure beforehand [49]. Nevertheless, in an open environment, it is not
25 always possible to determine the relative importance of each class *a priori*.
26 If we can provide the decision-maker with all the possible best trade-off per-
27 formances of the model, it will greatly help her make decisions in an open
28 environment.

29 Taking disease classification as an example, misdiagnosis of certain rare
30 diseases (classes with a small number of samples) may cause serious problems,
31 but meanwhile it is impossible to quantify the importance of each class.
32 Figure 1 gives two examples of different trade-offs. In each example we
33 assume that there are only two optimal trade-offs, in fact, there may be



(a) Assuming there are only two optimal trade-offs as shown in the figure, the decision-maker chooses the classifier shown in red.



(b) Assuming there are only two optimal trade-offs as shown in the figure, the decision-maker chooses the classifier shown in blue.

Figure 1: Different trade-offs of per-class accuracy. Different optimal trade-offs result in different choices by the decision-maker.

34 many more trade-offs in real applications. If the only two optimal trade-offs
 35 are as shown in Figure 1(a), the decision maker may choose the classifier
 36 shown in red because it *can distinguish at least the first four classes*. If
 37 the fifth class is indeed important, a separate inspection can be designed.
 38 If the only two optimal trade-offs are as shown in Figure 1(b), the decision-
 39 maker may choose the classifier shown in blue because it *achieves satisfactory*
 40 *performance on all classes*. The fundamental factor that affects the decision-
 41 maker's choice here is that the improvement of the fifth class has different
 42 effects on other classes. Only by presenting different optimal trade-offs to
 43 the decision-maker can she make better choices.

44 Therefore, when we cannot determine the importance of each class in
 45 advance, we hope to obtain diverse optimal trade-offs among classes for the
 46 decision-maker to choose from. To achieve this goal, we propose to model
 47 the multi-class imbalance problem as a multi-objective problem

$$\text{maximize } (M_1, M_2, \dots, M_l) , \quad (1)$$

48 where l denotes the number of classes, M_i is the model's performance on
 49 the i -th class. Given that solutions excelling in different objectives are in-
 50 comparable, multi-objective problems usually have multiple optimal solu-
 51 tions [50, 30, 45]. These optimal trade-off solutions are referred to as *Pareto-*
 52 *optimal solutions* (or the *Pareto front* in the objective space). It is assumed
 53 that revealing the Pareto front will better equip the decision-maker to make
 54 the final choice among these trade-offs.

55 In the process of searching for multiple optimal solutions on the Pareto
 56 front, we need to generate a large number of solutions, each emphasizing

57 different classes. This process can lead to significant model training over-
58 head. Therefore, reducing this overhead is essential for transforming our
59 goal into a practical learning algorithm. To address this issue, we propose
60 the Multi-class Multi-objective Selective Ensemble (MMSE) framework. It
61 encompasses three fundamental points. 1) We incorporate **selective ensemble**
62 into the multi-objective modeling. In this way, we don't have to repeat-
63 edly train the entire model, but instead obtain different models through dif-
64 ferent combinations of base learners. 2) We use **undersampled** datasets to
65 train base learners, which improves training efficiency. Meanwhile, the model
66 obtained by ensembling multiple base learners can cover more training sam-
67 ples, which avoids the problem of information loss. 3) We undersample the
68 dataset with **different undersampling ratios**. Different undersampling
69 ratios for each class represent different rebalancing strategies. By combining
70 base learners that have heterogeneous emphases over classes, we can obtain a
71 variety of ensemble models with more diverse choices in performance across
72 different classes.

73 With straightforward objective modeling where the performance of each
74 class is modeled as an objective, we propose $MMSE_{class}$. However, scalability
75 is another issue that must be taken into consideration. When the number of
76 classes increases, the optimization problem becomes difficult because most
77 of the generated solutions are incomparable. Considering this, we further
78 propose a margin-based version called $MMSE_{margin}$. It optimizes common
79 performance measures by optimizing label-wise and instance-wise margins.
80 It not only reduces the number of objectives to 3 but also proves to be able
81 to optimize common performance measures.

82 Our contributions are summarized as follows:

- 83 • We explore the multi-class imbalance problems from a new perspective,
84 specifically when it is difficult to determine trade-offs between classes
85 *a priori*.
- 86 • We model the problem as a multi-objective problem, where the per-
87 formance of each class is optimized as a separate objective. But more
88 importantly, in order to improve efficiency and make the method practi-
89 cal, we incorporate undersampling and selective ensemble, and develop
90 the MMSE framework.
- 91 • Considering the scalability issue when the number of classes increases,
92 we further propose a variant of objective modeling that equips with

93 margins, and analyze its optimization ability.

94

- 95 • We show in the experiments that both $MMSE_{\text{class}}$ and $MMSE_{\text{margin}}$ not
96 only achieve better performance on common performance measures,
97 but also provide a variety of trade-offs between classes, and within an
acceptable running time.

98 The rest of this paper is organized as follows. We start by introducing
99 the related work in Section 2. In Section 3, we first demonstrate the problem
100 settings, then introduce the proposed MMSE framework in detail. Theoret-
101 ical analysis is provided in Section 4. In Section 5, experimental results are
102 reported. Finally, we conclude our work in Section 6.

103 **2. Related work**

104 The most fundamental idea for solving class-imbalanced learning prob-
105 lems is rebalancing. The methods can be roughly categorized into the fol-
106 lowing three types. a) Sampling methods. These methods include random
107 sampling, synthetic sampling [4, 16], and evolutionary-based sampling meth-
108 ods [11, 33]. b) Re-weighting methods. They are closely related to cost-
109 sensitive learning where instances in small classes have higher misclassifica-
110 tion costs [27]. c) Hybrid methods. They combine multiple techniques, such
111 as integrating sampling methods in each boosting round [5, 34], ensembling
112 multiple base learners trained on different balanced training sets [6, 26, 10].

113 Ensemble methods naturally have applications in solving class imbalance
114 problems, because they can combine the strengths of multiple learners to
115 achieve better performance [43, 42, 44, 39]. A highly representative approach
116 is EasyEnsemble [26]. It combines undersampling with ensemble to achieve
117 effective rebalancing while avoiding information loss. In addition, selective
118 ensemble methods aim to use some base learners to achieve better results than
119 a complete ensemble [19], and can also be applied to handle class imbalance
120 problems [9].

121 It is worth noting that, many of the imbalanced-learning methods were
122 originally proposed for binary problems, and the binary imbalanced classi-
123 fication has been studied more thoroughly [36, 9]. Although many learning
124 methods are applicable to multi-class imbalance problems, they are generally
125 direct extensions of the binary rebalancing strategies, without considering
126 the complex trade-offs among multiple classes [38, 19]. Usually, a learner

Table 1: Definition of popular multi-class performance measures

Measure	Formulation	Note
Average Accuracy	$\text{Avg. Acc}(h) = \frac{1}{l} \sum_{y=1}^l \frac{1}{ D_y } \sum_{i \in D_y} \llbracket h(\mathbf{x}_i) = y \rrbracket$	The average of per-class accuracy.
G-mean	$\text{G-mean}(h) = \left\{ \prod_{y=1}^l \left(\frac{1}{ D_y } \sum_{i \in D_y} \llbracket h(\mathbf{x}_i) = y \rrbracket \right) \right\}^{\frac{1}{l}}$	The geometric mean of per-class accuracy.
macro-F1	$\text{macro-F1}(h) = \frac{1}{l} \sum_{y=1}^l \frac{2 \sum_{i \in D_y} \llbracket h(\mathbf{x}_i) = y \rrbracket}{ D_y + \sum_{i \in D_y} \llbracket h(\mathbf{x}_i) = y \rrbracket}$	F-measure averaging on each class.
micro-F1	$\text{micro-F1}(h) = \frac{2 \sum_{j=1}^l \sum_{i \in D_j} \llbracket h(\mathbf{x}_i) = y \rrbracket}{ D + \sum_{j=1}^l \sum_{i \in D_j} \llbracket h(\mathbf{x}_i) = y \rrbracket}$	F-measure averaging on the prediction matrix.
macro-AUC	$\text{macro-AUC}(f) = \frac{1}{l} \sum_{y=1}^l \frac{S_{\text{macro}}^y}{ D_y D \setminus D_y }$ $S_{\text{macro}}^y = \{(a, b) \in D_y \times (D \setminus D_y) \mid f^{(y)}(\mathbf{x}_a) \geq f^{(y)}(\mathbf{x}_b)\}$	AUC averaging on each class. S_{macro} is the set of correctly ordered instance pairs considering whether the instance belongs to the corresponding class.
MAUC [14]	$\text{MAUC}(f) = \frac{2}{l(l-1)} \sum_{i < j} \hat{A}(i, j)$ $\hat{A}(i, j) = [\hat{A}(i \mid j) + \hat{A}(j \mid i)]/2$ $\hat{A}(i \mid j) = \frac{1}{ D_i D_j } \{(a, b) \in D_i \times D_j \mid f^{(j)}(\mathbf{x}_a) \geq f^{(j)}(\mathbf{x}_b)\}$	AUC averaging on each pair of classes. $\hat{A}(i \mid j)$ is the correctly ordered instance pairs of the i -th and j -th class based on the predicted probabilities on the i -th class.

127 is trained based on a pre-determined rebalancing strategy, and then the re-
 128 sults on a series of evaluation criteria, such as F1, G-mean, and MAUC,
 129 are reported [44]. Table 1 summarizes six performance measures commonly
 130 used in multi-class imbalance studies. However, few studies have been con-
 131 ducted when the evaluation criteria and the relative importance of classes
 132 are unknown beforehand.

133 In this paper, we consider the performance of different classes as multiple
 134 objectives. Recently, many methods have been proposed to optimize multi-
 135 ple objectives simultaneously while training models [41, 40, 23, 24], such as
 136 simultaneously optimizing accuracy and regularization, or considering objec-
 137 tives related to specific tasks such as feature selection. However, they did
 138 not consider the trade-offs among classes. Instead, we directly model the
 139 performance of each class as an objective, and our goal is to provide different
 140 trade-offs between classes for the decision-maker to make choices. This is a
 141 clear difference that makes this paper a different study from existing liter-
 142 ature. Although the idea of modeling each class as an objective is simple,
 143 making its optimization practical requires exquisite design, which is the focus
 144 of our work.

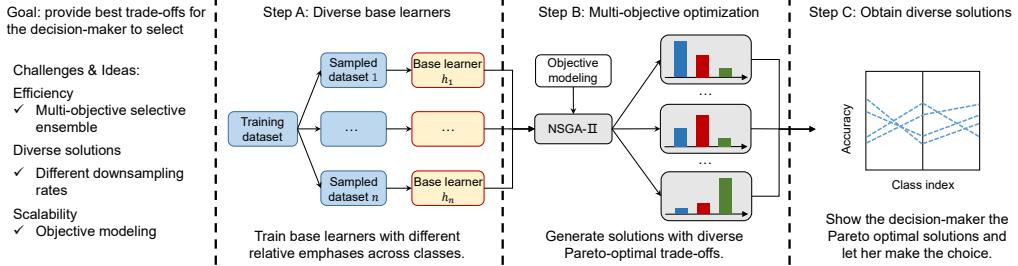


Figure 2: An illustration of our proposed MMSE framework.

145 **3. The proposed approach**

146 **3.1. Problem description**

147 Given the multi-class predictor $f : \mathbb{R}^d \rightarrow \mathbb{R}^l$, where $f^{(j)}(\mathbf{x})$ denotes the
 148 predicted probability of instance \mathbf{x} on the j -th class. Let $h(\mathbf{x}) = \arg \max_j f^{(j)}(\mathbf{x})$
 149 denote the predicted class. Let D denote a dataset sampled i.i.d. from distri-
 150 bution \mathcal{D} over $\mathcal{X} \times \mathcal{Y}$, where $\mathcal{X} = \mathbb{R}^d$ is the feature space and $\mathcal{Y} \in \{1, 2, \dots, l\}$
 151 is the label space. Let D_y denote the set of sample indices with label y . $\mathbf{1}_{[\cdot]}$
 152 is the indicator function, which returns 1 if \cdot is true and 0 otherwise.

153 In this paper, we consider the problem where the decision-maker's evalua-
 154 tion criterion is not revealed until she sees the best possible trade-off solu-
 155 tions. We consider the following two scenarios of the evaluation process.

156 **Scenario I:** After the Pareto front is revealed, the decision-maker decides
 157 on a certain overall performance measure. The solution that has the best
 158 validation performance on this measure is chosen and the corresponding test
 159 performance is reported. We consider the measures in Table 1 to be the
 160 possible preferences of the decision-maker.

161 **Scenario II:** This scenario covers a broader context, in which the decision-
 162 maker may choose any solution on the Pareto front presented to her. Unlike
 163 scenario I, the decision-making process here may be a high-level consideration
 164 of the trade-offs between classes, which is hard to represent explicitly.

165 In this paper, we propose a multi-objective selective ensemble method
 166 that can deal with the two scenarios simultaneously. Our method not only
 167 achieves good performance in common overall performance measures, but
 168 also generates diverse trade-off solutions between classes.

169 *3.2. The multi-class multi-objective selective ensemble framework*

170 We present our framework MMSE, as illustrated in Figure 2. It incor-
 171 porates selective ensemble in the multi-objective optimization to enhance
 172 training and storage efficiency, and employs undersampling with different
 173 ratios to help generate diverse solutions.

174 *Multi-objective optimization.* To explicitly consider different trade-offs be-
 175 tween classes, we use the validation accuracy of each class as an objective,
 176 and the multi-objective problem is formulated as

$$\mathbf{g}(h, V) = \left(\frac{1}{|V_1|} \sum_{i \in V_1} \mathbb{1}_{[h(\mathbf{x}_i)=1]}, \dots, \frac{1}{|V_l|} \sum_{i \in V_l} \mathbb{1}_{[h(\mathbf{x}_i)=l]} \right), \quad (2)$$

177 where V denotes the validation set, and V_i denotes the subset of samples
 178 belonging to the i -th class. Usually, the solution to this multi-objective
 179 optimization problem contains many optimal classifiers h , which have their
 180 different advantages in different classes.

181 *Selective ensemble.* Let F_s denote a selective ensemble with selector vector
 182 $\mathbf{s} \in \{0, 1\}^n$, where $s_t = 1$ means that the base learner f_t is incorporated in
 183 the ensemble. If we consider soft voting to combine the base learners, the
 184 predicted probability of ensemble F_s on an instance \mathbf{x} is

$$F_s(\mathbf{x}) = \frac{1}{|\mathbf{s}|} \sum_{t=1}^n s_t f_t(\mathbf{x}),$$

185 where $|\mathbf{s}| = \sum_{t=1}^n s_t$ represents the ensemble size. And let

$$H_s(\mathbf{x}) = \arg \max_j F_s^{(j)}(\mathbf{x}),$$

186 denote the predicted class. In this way, the multi-objective optimization
 187 problem becomes a search on the selector vector, i.e.,

$$\mathbf{g}(\mathbf{s}, V) = \left(\frac{1}{|V_1|} \sum_{i \in V_1} \mathbb{1}_{[H_s(\mathbf{x}_i)=1]}, \dots, \frac{1}{|V_l|} \sum_{i \in V_l} \mathbb{1}_{[H_s(\mathbf{x}_i)=l]}, -|\mathbf{s}| \right). \quad (3)$$

188 Combining selective ensemble with multi-objective optimization leads to
 189 greatly reduced time and storage consumption. Without the design of incor-
 190 porating selective ensemble, to find these solutions using a multi-objective

191 evolutionary algorithm, we have to search many (usually thousands of) rebal-
192 ancing settings. Since for each setting we have to train a classifier, in total,
193 we need to train thousands of classifiers from scratch. In contrast, using the
194 framework we proposed, we only need to search thousands of combinations.

195 *Generating base learners.* When generating the base learners, we construct
196 multiple undersampled subsets from the training set Tr . Undersampling is
197 an efficient way to obtain rebalanced datasets with low training overhead.
198 Compared to it, oversampling has a higher training cost and may also cause
199 overfitting. The only weakness of undersampling is the possibility of discarding
200 useful samples. But this disadvantage can be compensated for by ensem-
201 bling multiple undersampled datasets, which avoids information loss [26].
202 Based on this idea, we use each subset to train a separate classifier, and the
203 final prediction is made by combining the predictions of all the classifiers.
204 But there is a novel design in this step of our method, i.e., we undersample
205 the dataset with *different undersampling ratios*. From EasyEnsemble, we
206 know that when ensembling base learners trained on balanced subsets, the
207 ensemble performance will vary depending on the number of base learners.
208 Obviously, if the sampling ratios on different classes change for different data
209 subsets, the performance of the obtained ensemble will also exhibit more
210 diversity. As our goal is to obtain heterogeneous trade-offs among classes,
211 combining base learners with heterogeneous emphases over classes will help.

212 *3.3. Objective modeling for many-class cases*

213 In the previous subsection, we use the Eq. (3) version of objective mod-
214eling, where the validation accuracy of each class is modeled as objective.
215 Therefore, we name this method as $MMSE_{class}$. This type of objective mod-
216eling is flexible, and if the optimization problem is well solved, any opti-
217 mal trade-off between classes can be obtained. However, when the num-
218 ber of classes is large, the multi-objective problem becomes difficult to op-
219 timize because most of the generated solutions are incomparable. In such
220 cases, we propose a margin-based version of objective modeling, and we
221 name the $MMSE$ method equipped with margin-based objective modeling
222 as $MMSE_{margin}$.

223 The concept of margin has long been used in evaluating a model's train-
224 ing performance [13], showing its effectiveness in both generalization ability
225 and robustness. There have been some new research results recently, such

226 as applying it to multi-label problems [37], or using its distribution to char-
 227 acterize classifier performance more precisely [28]. Inspired by the fact that
 228 optimizing label-wise and instance-wise margins can optimize various com-
 229 monly used multi-label performance measures [37], we decided to optimize
 230 the multi-class version of label-wise and instance-wise margins to address our
 231 Scenario I. And we apply different methods to aggregate per-class margins
 232 so that our method can retain certain advantages in Scenario II. Here we
 233 introduce the multi-class version of label-wise and instance-wise margins.

234 The *label-wise margin* on instance \mathbf{x}_i is defined to be

$$\gamma_i^{\text{label}}(f, \mathbf{x}_i) = \min_{y'} \left\{ f^{(y)}(\mathbf{x}_i) - f^{(y' \neq y)}(\mathbf{x}_i) \right\}, \quad (4)$$

235 where y is the ground-truth label of instance \mathbf{x}_i . We group the label-wise
 236 margin on the instances from the y -th class

$$\bar{\gamma}_y^{\text{label}}(f, V) = \frac{1}{|V_y|} \sum_{i \in V_y} \gamma_i^{\text{label}}(f, \mathbf{x}_i). \quad (5)$$

237 The *instance-wise margin* on label y is defined to be

$$\gamma_y^{\text{inst}}(f, V) = \min_{a, b} \left\{ f^{(y)}(\mathbf{x}_a) - f^{(y)}(\mathbf{x}_b) \mid a \in V_y, b \in V \setminus V_y \right\}. \quad (6)$$

238 Instance-wise margin is already defined on each class. But in practice, using
 239 the minimum margin of all pairs of instances is not robust, since noise or
 240 difficult instances may easily cause a meaningless value of γ_y^{inst} . Therefore
 241 we modify Eq. (6) into a more robust mean version

$$\bar{\gamma}_y^{\text{inst}}(f, V) = \left\{ \frac{1}{|V_y|} \sum_{a \in V_y} f^{(y)}(\mathbf{x}_a) - \frac{1}{|V \setminus V_y|} \sum_{b \in V \setminus V_y} f^{(y)}(\mathbf{x}_b) \right\}. \quad (7)$$

242 The objective vector for MMSE_{margin} is defined as

$$\mathbf{g}(\mathbf{s}, V) = (\gamma^{\text{label}}(F_{\mathbf{s}}, V), \gamma^{\text{inst}}(F_{\mathbf{s}}, V), -|\mathbf{s}|), \quad (8)$$

243 where

$$\gamma^{\text{label}}(F_{\mathbf{s}}, V) = \frac{1}{l} \sum_y \bar{\gamma}_y^{\text{label}}(F_{\mathbf{s}}, V), \quad (9)$$

$$\gamma^{\text{inst}}(F_{\mathbf{s}}, V) = \min_y \bar{\gamma}_y^{\text{inst}}(F_{\mathbf{s}}, V). \quad (10)$$

Algorithm 1 MMSE

Input: Training data Tr , validation data V , objective modeling \mathbf{g} , evaluation criterion $eval$ denoting the decision making process.

Output: An ensemble.

- 1: Train base learners $\{h_i\}_{i=1}^n$ using different training samples obtained by different sampling strategies.
- 2: Use NSGA-II to solve the problem $\arg \max_{\mathbf{s}} \mathbf{g}(\mathbf{s}, V)$ obtain a set of Pareto optimal solutions.
- 3: Present the optimal ensembles to the decision-maker and she selects an ensemble according to $eval$.

244 We use the average and minimum for $\bar{\gamma}_y^{\text{label}}$ and $\bar{\gamma}_y^{\text{inst}}$ respectively to emphasize different aspects of performance across classes. With the objective modeling in Eq. (8), the number of objectives is limited to 3, no matter how many classes there are. Meanwhile, the label-wise and instance-wise margins are related to common performance measures, and the third objective $-|\mathbf{s}|$ benefits the theoretical analysis. An analysis for $\text{MMSE}_{\text{margin}}$ is provided in
245
246
247
248
249
250 Section 4.

251 The pseudocode of MMSE is shown in Algorithm 1. It applies to both
252 $\text{MMSE}_{\text{class}}$ and $\text{MMSE}_{\text{margin}}$, the only difference is the objective modeling
253 \mathbf{g} . NSGA-II [8] is adopted as the multi-objective optimization algorithm.
254 It is a well-established multi-objective evolutionary algorithm suitable for
255 such combinatorial multi-objective problems. It is suitable for $\text{MMSE}_{\text{margin}}$
256 with only three objectives and can achieve a theoretical guarantee of optimi-
257 zation time complexity as will be shown in Section 4. For consistency,
258 we also use NSGA-II for $\text{MMSE}_{\text{class}}$. The evaluation criterion $eval$ denotes
259 the decision-maker’s decision process after obtaining a set of Pareto-optimal
260 solutions. When presenting the obtained solutions to the decision-maker,
261 we can use multi-dimensional data visualization methods, such as parallel
262 coordinates [20, 47], where Figure 1 and Step C in Figure 2 is an example.

263 **4. Theoretical analysis**

264 *4.1. Theoretical results*

265 In this section, we prove that $\text{MMSE}_{\text{margin}}$ can optimize common multi-
266 class performance measures with approximation guarantee. Detailed proofs
267 for theorems will be given in Section 4.2.

268 As we have reduced the number of objectives in $\text{MMSE}_{\text{margin}}$, we need
 269 to analyze the expressiveness of the objective modeling. We now show that
 270 if the multi-class version of label-wise margin and instance-wise margins are
 271 optimized, then common multi-class imbalance measures can be optimized.

272 **Proposition 1.** *If all the label-wise margins on dataset D are positive, then
 273 Average Accuracy, G-mean, macro-F1, micro-F1 are optimized.*

274 **Proposition 2.** *If all the instance-wise margins on dataset D are positive,
 275 then macro-AUC and MAUC are optimized.*

276 Then we analyze the approximation guarantee of $\text{MMSE}_{\text{margin}}$, with NSGA-
 277 II being its multi-objective optimization algorithm. This analysis ensures
 278 that the two objectives of $\text{MMSE}_{\text{margin}}$ can be optimized and have a time
 279 complexity guarantee. Let the selector vector \mathbf{s} represent a subset S of V by
 280 assigning $s_i = 1$ if the i -th base learner of V is in S and $s_i = 0$ otherwise.
 281 Obviously, γ^{label} and γ^{inst} are two set functions that are both non-monotone³
 282 and non-submodular⁴. Therefore, we introduce the ϵ -approximate mono-
 283 tonicity in Definition 1 and β -approximate submodularity in Definition 2 to
 284 characterize how close a set function g is to monotonicity and submodularity,
 285 respectively.

286 **Definition 1** (ϵ -Approximate Monotonicity [21]). Let $\epsilon \geq 0$. A set function
 287 $g : 2^V \rightarrow \mathbb{R}$ is ϵ -approximately monotone if for any $S \subseteq V$ and $v \notin S$.

$$g(S \cup \{v\}) \geq g(S) - \epsilon.$$

288 It is easy to see that g is monotone iff $\epsilon = 0$.

289 **Definition 2** (β -Approximate Submodularity [7]). Let $0 \leq \beta \leq 1$. A set
 290 function $g : 2^V \rightarrow \mathbb{R}$ is β -approximately submodular if for any $S, T \subseteq V$ and
 291 $v \in V$,

$$\sum_{v \in T \setminus S} (g(S \cup \{v\}) - g(S)) \geq \beta(g(T) - g(S)).$$

292 It is easy to see that g is submodular iff $\beta = 1$.

³A set function $g : 2^n \rightarrow \mathbb{R}$ is monotone if $\forall X \subseteq Y \subseteq V$, $g(X) \leq g(Y)$.

⁴A set function g is submodular if it satisfies the “diminishing returns” property, i.e.,
 $\forall X \subseteq Y \subseteq V, \sum_{v \in Y \setminus X} (g(X \cup \{v\}) - g(X)) \geq g(Y) - g(X)$.

293 Assume the solutions in the first nondominated front will not be excluded
 294 from the population by NSGA-II. Let ϵ_1 and β_1 be the approximate mono-
 295 tonicity and approximate submodularity parameter of γ^{label} , respectively, ϵ_2
 296 and β_2 be the approximate monotonicity and approximate submodularity
 297 parameter of γ^{inst} , respectively. Proposition 3 gives the approximation guar-
 298 antee of $\text{MMSE}_{\text{margin}}$ on γ^{label} and γ^{inst} .

299 **Proposition 3.** *For the selective ensemble problem defined in Eq. (8) for
 300 $\text{MMSE}_{\text{margin}}$, the expected number of iterations of NSGA-II until finding a
 301 solution \mathbf{s} with $|\mathbf{s}| \leq m$ and $\gamma^{\text{label}} \geq (1 - e^{-\beta_1}) \cdot (\text{OPT}^{\text{label}} - m\epsilon_1)$, and a
 302 solution \mathbf{t} with $|\mathbf{t}| \leq m$ and $\gamma^{\text{inst}} \geq (1 - e^{-\beta_2}) \cdot (\text{OPT}^{\text{inst}} - m\epsilon_2)$ is $O(n(\log n +$
 303 $m))$, where $\text{OPT}^{\text{label}}$ and OPT^{inst} denote the optimal value of γ^{label} and the
 304 optimal value of γ^{inst} , respectively.*

305 *Proof sketch.* We first prove that with the approximate monotonicity and
 306 approximate submodularity assumption, we can always find an element to
 307 add to a set with certain improvements. Then by tracking the probability
 308 that such an improvement happens on the best solution in the population,
 309 we count the expected number of iterations required by NSGA-II to achieve
 310 the desired approximate guarantee. \square

311 **Remark 1.** As Proposition 3 demonstrates, the multi-objective selective en-
 312 semble procedure of $\text{MMSE}_{\text{margin}}$ can achieve the approximate optimal values
 313 of average label-wise margin γ^{label} and minimum instance-wise margin γ^{inst} .
 314 These two margins are statistics of label-wise margin γ_i^{label} and instance-wise
 315 margin γ_y^{inst} . And from Proposition 1 and Proposition 2 we know that, if γ_i^{label}
 316 and γ_y^{inst} are optimized on all instances and all classes, common multi-class
 317 performance measures are optimized.

318 4.2. Proofs

319 4.2.1. Proof of Proposition 1

Proof. If label-wise margin is positive on an instance \mathbf{x}_i , we have $f^{(y)}(\mathbf{x}_i) > f^{(y' \neq y)}(\mathbf{x}_i)$. Therefore,

$$\forall \mathbf{x}_i, h(\mathbf{x}_i) = \arg \max_j f^{(j)}(\mathbf{x}_i) = y .$$

320 Then we have $\forall y, \frac{1}{|D_y|} \sum_{i \in D_y} \mathbf{1}_{[h(\mathbf{x}_i)=y]} = 1$. Hence, Avg. $\text{Acc}(h) = 1$, G-mean(h) =
 321 1.

We also have $\sum_{i \in D_y} \mathbb{1}_{[h(\mathbf{x}_i)=y]} = |D_y|$, therefore

$$\text{macro-F1}(h) = \frac{1}{l} \sum_{y=1}^l \frac{2|D_y|}{|D_y| + |D_y|} = 1,$$

$$\text{micro-F1}(h) = \frac{2 \sum_{j=1}^l |D_y|}{|D| + \sum_{j=1}^l |D_y|} = \frac{2|D|}{|D| + |D|} = 1.$$

322

□

323 4.2.2. *Proof of Proposition 2*

Proof. If instance-wise margin on label y is positive, then

$$f^{(y)}(\mathbf{x}_a) > f^{(y)}(\mathbf{x}_b), \forall a \in D_y, b \in D \setminus D_y.$$

324 Hence,

$$\begin{aligned} \mathcal{S}_{\text{macro}}^y &= \{(a, b) \in D_y \times \{D \setminus D_y\} \mid f^{(y)}(\mathbf{x}_a) \geq f^{(y)}(\mathbf{x}_b)\} \\ &= |D_y| |D \setminus D_y|. \end{aligned}$$

325 If it holds for all y , then

$$\text{macro-AUC}(f) = \frac{1}{l} \sum_{y=1}^l \frac{\mathcal{S}_{\text{macro}}^y}{|D_y| |D \setminus D_y|} = 1.$$

326 We also have

$$\begin{aligned} \hat{A}(i \mid j) &= \frac{1}{|D_i| |D_j|} \{(a, b) \in D_i \times D_j \mid f^{(j)}(\mathbf{x}_a) \geq f^{(j)}(\mathbf{x}_b)\} \\ &= 1, \end{aligned}$$

327 and

$$\hat{A}(i, j) = [\hat{A}(i \mid j) + \hat{A}(j \mid i)]/2 = 1.$$

328 Therefore, $\text{MAUC}(f) = \frac{2}{l(l-1)} \sum_{i < j} \hat{A}(i, j) = 1$. □

329 *4.2.3. Proof of Proposition 3*

330 *Proof.* The proof relies on Lemma 1 and Lemma 2, which are inspired by
331 [32]. The detailed proofs of these lemmas are presented later.

332 **Lemma 1.** *Assume that a set function g is ϵ -approximately monotone as in
333 Definition 1 and β -approximately submodular as in Definition 2. For any
334 $\mathbf{s} \in \{0,1\}^n$ with $|\mathbf{s}| < m$, there exists one element $v \notin \mathbf{s}$ such that*

$$g(\mathbf{s} \cup \{v\}) - g(\mathbf{s}) \geq \beta/m \cdot (\text{OPT} - g(\mathbf{s})) - \beta \cdot \epsilon,$$

335 *where m is the size constraint.*

336 Assume that the number of selected base learners does not exceed m ,
337 Lemma 1 proves that for any $\mathbf{s} \in \{0,1\}^n$ with $|\mathbf{s}| < m$, there always ex-
338 ist another element, the inclusion of which can bring an improvement on g
339 roughly proportional to the current distance to the optimum.

340 **Lemma 2.** *To maximize an ϵ -approximately monotone and β -approximately
341 submodular set function g , the expected number of iterations of the NSGA-II
342 until finding a solution \mathbf{s} with $|\mathbf{s}| \leq m$ and $g(\mathbf{s}) \geq (1 - e^{-\beta}) \cdot (\text{OPT} - m\epsilon)$ is
343 $O(n(\log n + m))$, where OPT denotes the optimal value.*

344 Lemma 2 proves the approximation guarantee of NSGA-II on any ϵ -
345 approximately monotone and β -approximately submodular set function g .
346 As in previous analyses (e.g., [2, 12]), we may assume that there is a set S_d of
347 m "dummy" elements whose marginal contribution to any set is 0, i.e., for
348 any $S \subseteq V$, $g(S) = g(S \setminus S_d)$.

349 By substituting the parameters ϵ_1 and β_1 of γ^{label} as well as ϵ_2 and β_2 of
350 γ^{inst} into Lemma 2, the theorem can be directly obtained. \square

351 *Proof of Lemma 1.* Let \mathbf{s}^* be an optimal solution containing at most m
352 items, i.e., $\mathbf{s}^* = \arg \max_{\mathbf{s} \in \{0,1\}^n, |\mathbf{s}| \leq m} g(\mathbf{s})$, and OPT denote the optimal value,
353 i.e., $g(\mathbf{s}^*) = \text{OPT}$. We denote the elements in $\mathbf{s} \setminus \mathbf{s}^*$ by $u_1^*, u_2^*, \dots, u_t^*$, where
354 $t = |\mathbf{s} \setminus \mathbf{s}^*|$. Note that $t < m$ as $|\mathbf{s}| < m$. Because g is ϵ -approximately
355 monotone, we have

$$\begin{aligned} g(\mathbf{s}^* \cup \mathbf{s}) &= g(\mathbf{s}^* \cup \{u_1^*, u_2^*, \dots, u_t^*\}) \\ &\geq g(\mathbf{s}^* \cup \{u_1^*, u_2^*, \dots, u_{t-1}^*\}) - \epsilon \\ &\geq \dots \geq g(\mathbf{s}^*) - t\epsilon \\ &\geq g(\mathbf{s}^*) - m\epsilon, \end{aligned} \tag{11}$$

356 where the first three inequalities hold by Definition 1. We denote the elements
 357 in $\mathbf{s}^* \setminus \mathbf{s}$ by $v_1^*, v_2^*, \dots, v_l^*$, where $l = |\mathbf{s}^* \setminus \mathbf{s}| \leq m$. Then, we have

$$\begin{aligned} g(\mathbf{s}^*) - g(\mathbf{s}) - m\epsilon &\leq g(\mathbf{s} \cup \mathbf{s}^*) - g(\mathbf{s}) \\ &= g(\mathbf{s} \cup \{v_1^*, v_2^*, \dots, v_l^*\}) - g(\mathbf{s}) \\ &\leq \frac{1}{\beta} \sum_{j=1}^l (g(\mathbf{s} \cup \{v_j^*\}) - g(\mathbf{s})), \end{aligned} \quad (12)$$

358 where the first inequality holds by Eq. (11), the first equality holds by the
 359 definition of $\mathbf{s}^* \setminus \mathbf{s}$, and the last inequality holds by Definition 2. Let $v^* =$
 360 $\arg \max_{v \in V \setminus \mathbf{s}} g(\mathbf{s} \cup \{v\})$. Eq. (12) implies that

$$g(\mathbf{s}^*) - g(\mathbf{s}) - m\epsilon \leq l/\beta \cdot (g(\mathbf{s} \cup \{v^*\}) - g(\mathbf{s})).$$

361 Due to the existence of m dummy elements and $|\mathbf{s}| < m$, there must exist
 362 one dummy element $v \notin \mathbf{s}$ satisfying $g(\mathbf{s} \cup \{v\}) - g(\mathbf{s}) = 0$; this implies that
 363 $g(\mathbf{s} \cup \{v^*\}) - g(\mathbf{s}) \geq 0$. As $l \leq m$, we have $g(\mathbf{s}^*) - g(\mathbf{s}) - m\epsilon \leq m/\beta \cdot (g(\mathbf{s} \cup$
 364 $\{v^*\}) - g(\mathbf{s}))$, leading to $g(\mathbf{s} \cup \{v^*\}) - g(\mathbf{s}) \geq \beta/m \cdot (\text{OPT} - g(\mathbf{s})) - \beta \cdot \epsilon$. \square

365 *Proof of Lemma 2.* We divide the optimization process into two phases: (1)
 366 starts from an initial population P with constant size N and finishes after
 367 including the special solution $\mathbf{0}$ (i.e., empty set) in population; (2) starts after
 368 phase (1) and finishes after finding a solution with the desired approximation
 369 guarantee.

370 For phase (1), we consider the minimum number of 1-bits of the solutions
 371 in the population P , denoted by J_{min} . That is, $J_{min} = \min\{|\mathbf{s}| \mid \mathbf{s} \in P\}$.
 372 Assume that currently $J_{min} = i > 0$, and let \mathbf{s} be a corresponding solution,
 373 i.e., $|\mathbf{s}| = i$. It is easy to see that J_{min} cannot increase because \mathbf{s} cannot be
 374 weakly dominated by a solution with more 1-bits. In each iteration of NSGA-
 375 II, to decrease J_{min} , it is sufficient to select \mathbf{s} and flip only one 1-bit of \mathbf{s} by
 376 the bit-wise mutation operator. This is because the newly generated solution
 377 \mathbf{s}' now has the smallest number of 1-bits (i.e., $|\mathbf{s}'| = i - 1$) and no solution
 378 in P can dominate it; thus it will be included into P . In our setting, the
 379 bit-wise mutation is performed with a probability of $1/2$, randomly selecting
 380 a parent solution and independently flipping each bit with a probability of
 381 $1/n$. Thus, the probability of selecting \mathbf{s} from the population and flipping
 382 only one 1-bit of \mathbf{s} by bit-wise mutation is $\frac{1}{2} \cdot \frac{1}{N} \cdot \frac{i}{n} (1 - 1/n)^{n-1} \geq \frac{i}{2enN}$,

383 since the probability of operating bit-wise mutation is $\frac{1}{2}$, the probability of
 384 selecting \mathbf{s} is $\frac{1}{N}$ due to uniform selection and \mathbf{s} has i 1-bits.

385 In each iteration of NSGA-II, there are N offspring solutions to be gener-
 386 ated. Thus, the probability of decreasing J_{min} by at least 1 in each iteration
 387 of NSGA-II is at least $N \cdot \frac{i}{2enN} = \frac{i}{2en}$. Note that $J_{min} \leq n$. We can then
 388 get that the expected number of iterations of phase (1) (i.e., J_{min} reaches $\mathbf{0}$)
 389 is at most $\sum_{i=1}^n \frac{2en}{i} = O(n \log n)$. Note that the solution $\mathbf{0}$ will always be
 390 kept in P once generated, since it has the smallest subset size 0 and no other
 391 solution can weakly dominate it.

392 For phase (2), we consider a quantity J_{max} , which is defined as

$$J_{max} = \max\{j \in \{0, 1, \dots, m\} \mid \exists \mathbf{s} \in P : \\ |\mathbf{s}| \leq j \wedge g(\mathbf{s}) \geq \left(1 - \left(1 - \frac{\beta}{m}\right)^j\right) \cdot (\text{OPT} - m\epsilon)\}.$$

393 That is, J_{max} denotes the maximum value of $j \in \{0, 1, \dots, m\}$ such that in
 394 the population P , there exists a solution \mathbf{s} with $|\mathbf{s}| \leq j$ and $g(\mathbf{s}) \geq (1 - (1 - \beta/m)^j) \cdot (\text{OPT} - m\epsilon)$. The solution that satisfies this condition may not be
 395 unique in the population, but there must be one in the first front. We consider
 396 the solution \mathbf{s} in the first front of NSGA-II. We analyze the expected number
 397 of iterations until $J_{max} = m$, which implies that there exists one solution \mathbf{s}
 398 in P satisfying that $|\mathbf{s}| \leq m$ and $g(\mathbf{s}) \geq (1 - (1 - \beta/m)^m) \cdot (\text{OPT} - m\epsilon) \geq$
 399 $(1 - e^{-\beta}) \cdot (\text{OPT} - m\epsilon)$. That is, the desired approximation guarantee is
 400 reached.

402 The current value of J_{max} is at least 0, since the population P contains
 403 the solution $\mathbf{0}$, which will always be kept in P once generated. Assume that
 404 currently $J_{max} = i < m$. Let \mathbf{s} be a corresponding solution with the value
 405 i , i.e., $|\mathbf{s}| \leq i$ and $g(\mathbf{s}) \geq (1 - (1 - \beta/m)^i) \cdot (\text{OPT} - m\epsilon)$. It is easy to
 406 see that J_{max} cannot decrease because cleaning \mathbf{s} from P implies that \mathbf{s} is
 407 weakly dominated by a newly generated solution $\hat{\mathbf{s}}$, which must satisfy that
 408 $|\hat{\mathbf{s}}| \leq |\mathbf{s}|$ and $g(\hat{\mathbf{s}}) \geq g(\mathbf{s})$. By Lemma 1, we know that flipping one specific
 409 0-bit of \mathbf{s} (i.e., adding a specific element) can generate a new solution \mathbf{s}' ,
 410 which satisfies $g(\mathbf{s}') - g(\mathbf{s}) \geq \frac{\beta}{m}(\text{OPT} - g(\mathbf{s})) - \beta\epsilon$. Then, we have

$$g(\mathbf{s}') \geq \left(1 - \frac{\beta}{m}\right) g(\mathbf{s}) + \frac{\beta}{m} \text{OPT} - \beta\epsilon \\ \geq \left(1 - \left(1 - \frac{\beta}{m}\right)^{i+1}\right) \cdot (\text{OPT} - m\epsilon),$$

411 where the last inequality is derived by $g(\mathbf{s}) \geq (1 - (1 - \beta/m)^i) \cdot (\text{OPT} - m\epsilon)$.
 412 After generating \mathbf{s}' , it can be guaranteed that there must be a solution weakly
 413 dominant \mathbf{s}' in the first front, and $J_{\max} \geq i + 1$. Thus, J_{\max} can increase by
 414 at least 1 in one iteration with probability at least $N \cdot \frac{1}{N} \cdot \frac{1}{2} \cdot \frac{1}{n} (1 - \frac{1}{n})^{n-1} \geq \frac{1}{2en}$,
 415 where $N \cdot \frac{1}{N}$ is the expectation of selecting \mathbf{s} as a parent solution when the
 416 NSGA-II generates N offspring solutions in each iteration, $\frac{1}{2}$ is the probability
 417 of operating bit-wise mutation to the parent solution \mathbf{s} and $\frac{1}{n} (1 - \frac{1}{n})^{n-1}$ is the
 418 probability of flipping a specific bit of \mathbf{s} while keeping other bits unchanged.
 419 This implies that it needs at most $2en$ expected number of iterations to
 420 increase J_{\max} . Thus, after at most $2emn = O(mn)$ iterations in expectation,
 421 J_{\max} must have reached m .

422 Then, by summing up the expected number of iterations of two phases, we
 423 get that the expected number of iterations of NSGA-II for finding a solution
 424 \mathbf{s} with $|\mathbf{s}| \leq m$ and $g(\mathbf{s}) \geq (1 - e^{-\beta}) \cdot (\text{OPT} - m\epsilon)$ is $O(n(\log n + m))$. \square

425 5. Experiments

426 In this section, we show with experiments that our methods can efficiently
 427 generate many diverse and highly competitive classification models.

428 5.1. Experimental setup

429 5.1.1. Compared methods

430 Considering that our methods employ multiple rebalancing strategies
 431 (specifically, all are forms of undersampling) and decision tree ensembles,
 432 we select compared methods that share these key components. The com-
 433 pared methods must be capable of handling multi-class problems. Unlike
 434 our methods, which offer a wide range of choices for decision-makers, exist-
 435 ing methods can only use predetermined rebalancing strategies and offer only
 436 one solution.

437 We compare our proposed methods $\text{MMSE}_{\text{class}}$ and $\text{MMSE}_{\text{margin}}$ to the
 438 following six state-of-the-art ensemble-based multi-class imbalanced learning
 439 methods.

- 440 • SMOTE [4]: It is a synthesized oversampling algorithm. We over-
 441 sample all the other classes to have the same training samples as the
 442 majority class. Then we use multi-class AdaBoost [15] classifier on the
 443 rebalanced dataset.

444 • EasyEnsemble [26]: It uses undersampling without replacement to generate
 445 multiple balanced training subsets and trains a multi-class AdaBoost on each of them, then combines them.
 446

447 • BalancedRF [6]: It uses undersampling with replacement to generate
 448 multiple balanced subsets first, then trains a decision tree with random
 449 feature selection on each of the subsets, then combines them.
 450

451 • SMOTEBoost [5]: It adds a step of synthesized oversampling to make
 452 a balanced training set in each round of boosting. We extend it to
 453 multi-class cases in a way similar to multi-class AdaBoost.
 454

455 • MDEP [38]: It is a multi-objective selective ensemble method that
 456 simultaneously optimizes validation error, ensemble size, and margin
 457 distribution. We use rebalanced base learners as input.
 458

459 • DEP [19]: It is a two-stage selective ensemble method that first optimizes
 460 the combination error and then solely optimizes the validation
 461 error. We use rebalanced base learners as input.

459 5.1.2. *Datasets*

460 We conduct experiments on ten multi-class datasets, including seven LIB-
 461 SVM datasets [3], one UCI dataset, and two real-world application datasets.
 462 The number of classes varies from 3 (*dna*) to 26 (*letter*). The number of
 463 features varies from 6 (*car*) to 2565 (*miRNA*). Table 2 records the number
 464 of training instances of each class. In the last column we show the imbalance
 465 rate of each dataset, which is calculated by dividing the number of samples
 466 in the largest class by the number of samples in the smallest class.

467 Among the benchmark datasets, *car*, *dna* is naturally imbalanced, and
 468 *vehicle*, *satimage*, *pendigits*, *usps*, *letter*, *segment* are artificially made imbal-
 469 anced.

470 The real-world dataset *acoustic* is naturally imbalanced. The task aims at
 471 predicting the function of an acoustic system. The dataset has 21 continuous
 472 features, indicating the angle of the placements of 21 acoustic units that
 473 determine the function of the system. The four classes are namely *amplify*,
 474 *minify*, *cage*, *harvest*. The first two classes mean that the sound will decrease
 475 or increase inside the acoustic system. *cage* means there is a sharp decrease in
 476 the sound field that the system becomes a cage to shield from the sound [35].
 477 *harvest* means the energy is greatly magnified in a small area that it can

Table 2: Information of the datasets

Dataset	Number of training instances in each class	Imbalance rate
car	[307 55 968 52]	18.6
vehicle	[170 140 110 80]	2.1
dna	[507 487 1074]	2.2
satimage	[993 486 956 414 425 809]	2.4
pendigits	[700 600 500 400 300 200 100 70 50 30]	23.3
usps	[800 600 400 400 300 200 100 80 60 50]	16
letter	[520 500 480 460 440 420 400 380 360 340 320 300 280 260 240 220 200 180 160 140 120 100 80 60 40 20]	26
segment	[264 210 160 110 80 50 30]	8.8
acoustic	[2477 723 2674 526]	5.1
miRNA	[2207 256 92 92 92 92 92 92 70 64]	34.5

478 be captured in the form of electricity [1, 29], meanwhile can be dangerous
 479 when the energy focusing is undesired. The extreme cases *cage* and *harvest*
 480 naturally happen less often.

481 The real-world dataset *miRNA* is naturally imbalanced. Circulating mi-
 482 croRNAs (miRNAs) are promising biomarkers that could be applied to early
 483 detection of cancer. We experimented with data processed from serum
 484 miRNA profiles [46], which has 2565 features, each one of which denotes
 485 the expression level of certain miRNA⁵. The ten classes are *Healthy*, *Ovar-
 486 ian Cancer*, *Breast Cancer*, *Colorectal Cancer*, *Gastric Cancer*, *Lung Cancer*,
 487 *Pancreatic Cancer*, *Sarcoma*, *Esophageal Cancer* and *Hepatocellular Carci-
 488 noma*.

489 *5.1.3. Configurations*

490 Experiments were run on a Windows 10 machine with a 3.40 GHz Intel
 491 i7-13700KF CPU and 32 GB memory. Each dataset is randomly partitioned
 492 into training and test sets, and this partitioning process is repeated 10 times
 493 independently and the average result is reported. In the training process of
 494 all the methods, the training set is further partitioned into model training
 495 set and validation set with ratio 3:1 and with stratified sampling, where the
 496 validation set is used for selective ensemble and model selection.

⁵The miRNA data can be downloaded from <https://www.ncbi.nlm.nih.gov/geo/query/acc.cgi?acc=GSE106817>

497 For the proposed methods $\text{MMSE}_{\text{class}}$ and $\text{MMSE}_{\text{margin}}$, 100 data sub-
498 sets are generated each randomly using ‘not minority’ or ‘middle’ sampling
499 strategies, with ‘not minority’ we undersample all the other classes to have
500 the same training instances as the minority class, and with ‘middle’ we first
501 randomly select a class, then undersample classes bigger than that class to
502 have the same number of training instances as that class. Therefore, a class
503 has different undersampling rates in different subsets. For each data sub-
504 set, the base learner is randomly chosen from an Adaboost with 10 trees
505 or a random forest with 5 trees. The population size of NSGA-II is set to
506 100, and the maximum number of generations is 100. When generating new
507 solutions, we randomly perform crossover or mutation with probability 0.5
508 respectively. When doing crossover, we randomly select two parent solutions
509 uniformly, and randomly select the position of encodings to combine them
510 into a new solution. When performing mutation, we randomly select a parent
511 solution and operate a bit-wise mutation that independently flips each bit of
512 solution with probability $1/n$. Considering the estimation of performance on
513 the validation set is not accurate, inspired by PONSS [31] that deals with
514 noisy problems, we use a domination strategy with a threshold.

515 The hyperparameters of the compared methods are selected based on the
516 performance on the validation set. Specifically, we rank the performance of
517 each hyperparameter value, and then select the hyperparameter with the best
518 average rank on the six performance measures. The number of neighbors in
519 SMOTE is selected from $\{3, 5\}$. The number of base learners in EasyEnsem-
520 ble is selected from $\{10, 20, 50\}$ and the number of trees in each Adaboost
521 is set to 10. The number of decision trees in BalancedRF is selected from
522 $\{10, 20, 50\}$. The maximum number of base learners in SMOTEBoost is se-
523 lected from $\{10, 20, 50\}$. As one of the objectives of MMSE is to reduce the
524 size of ensemble, the number of base learners output by MMSE is less than
525 50. The above settings ensure that the obtained models contain roughly the
526 same number of individual learners. For MDEP, the individual learners are
527 the same as MMSE, the population size is 100 and the maximum number
528 of generations is 100. For DEP, the data subsets are generated the same as
529 MMSE, the base learners are decision trees. The maximum number of gener-
530 ations in each stage is 50, and the population size is 100 for both stages. This
531 setting ensures that the total number of fitness evaluations during MDEP and
532 DEP is the same as that of MMSE.

533 *5.2. Results and discussion*

534 We show that our proposed methods are superior in both Scenario I and
535 Scenario II decision-making processes.

536 *5.2.1. Scenario I*

537 After $MMSE_{class}$ or $MMSE_{margin}$ obtains a collection of diverse optimal
538 solutions, we examine them with varied performance measures as described
539 in Section 3.1. In detail, we choose the best ensemble on the validation set
540 under each measure and report the corresponding result on the test set. And
541 for the compared methods that each generate a single model only, we simply
542 report the model performance on all six measures.

543 Table 3 and Table 4 show the results on six common performance mea-
544 sures, where the ranking of each method under each performance measure
545 is recorded in the parentheses. From the experimental results, our methods
546 $MMSE_{class}$ and $MMSE_{margin}$ outperform other methods in all evaluation met-
547 rics on almost all the datasets, and obtain very competitive results on the
548 others.

549 Specifically, on *letter* dataset, $MMSE_{margin}$ has a better average score than
550 $MMSE_{class}$ on all the performance measures. This is because *letter* has 26
551 classes, which is a relatively large number. For $MMSE_{class}$, this means the
552 number of objectives is large and the optimization process becomes difficult.
553 At this point, $MMSE_{margin}$ is able to perform well because the number of ob-
554 jectives remains unchanged. This demonstrates that the objective modeling
555 in $MMSE_{margin}$, which incorporates margin to aggregate the performances of
556 the classes, is proved to be successful. On the other hand, $MMSE_{class}$ has its
557 own advantages. For example, on *acoustic* dataset, which has only 4 classes,
558 $MMSE_{class}$ outperforms $MMSE_{margin}$ on all the measures.

559 To show a summary of the compared methods on all datasets, Figure 3
560 plots the average rank of each method on each performance measure. Accord-
561 ing to the Friedman-Nemenyi test at significance level 0.1, we can observe
562 that 1) Our methods $MMSE_{class}$ and $MMSE_{margin}$ achieve the best average
563 rank on all the performance measures, and they are roughly equally good. 2)
564 MDEP, BalancedRF and SMOTE are significantly worse than our methods
565 on all the performance measures. 3) Compared with DEP, SMOTEBoost,
566 and EasyEnsemble, our methods have no significant advantage, but have bet-
567 ter average rank on all the performance measures. This indicates the high
568 competitiveness of our method on these measures, and in Section 5.2.2, we
569 will further show the richness of the solutions we provide.

Table 3: Experimental results on benchmark datasets of common performance measures. The results are shown in mean \pm std.(rank) of 10 times of running. The smaller the rank, the better the performance. The best accuracy is highlighted in bold type. An entry is marked with a bullet ‘•’ if the method is significantly worse than MMSE_{class} or MMSE_{margin} based on the Wilcoxon rank-sum test with confidence level 0.1.

Dataset	Method	avg. acc	G-mean	F1-macro	F1-micro	macro-AUC	MAUC
car	SMOTE	0.912 \pm 0.018(6)•	0.908 \pm 0.018(6)•	0.909 \pm 0.011(4)•	0.953 \pm 0.013(3)	0.967 \pm 0.017(8)•	0.962 \pm 0.020(8)•
	EasyEnsemble	0.911 \pm 0.017(7)•	0.908 \pm 0.017(7)•	0.797 \pm 0.032(7)•	0.844 \pm 0.019(7)•	0.976 \pm 0.005(6)•	0.989 \pm 0.003(5)•
	BalancedRF	0.918 \pm 0.024(5)•	0.915 \pm 0.024(5)•	0.833 \pm 0.041(6)•	0.873 \pm 0.021(6)•	0.979 \pm 0.005(5)•	0.988 \pm 0.005(6)•
	SMOTEBoost	0.928 \pm 0.038(4)•	0.923 \pm 0.043(4)•	0.939 \pm 0.034(2)	0.968\pm0.017(1)	0.997\pm0.002(1)	0.995 \pm 0.003(4)•
	MDEP	0.884 \pm 0.027(8)•	0.880 \pm 0.029(8)•	0.796 \pm 0.068(8)•	0.843 \pm 0.055(8)•	0.967 \pm 0.014(7)•	0.980 \pm 0.008(7)•
	DEP	0.949 \pm 0.016(3)•	0.948 \pm 0.016(3)•	0.907 \pm 0.022(5)•	0.930 \pm 0.019(5)•	0.994 \pm 0.003(4)•	0.997 \pm 0.002(3)•
	MMSE _{class} (ours)	0.957 \pm 0.023(2)	0.956 \pm 0.023(2)	0.929 \pm 0.030(3)	0.953 \pm 0.016(4)	0.996 \pm 0.003(3)	0.998 \pm 0.002(2)
	MMSE _{margin} (ours)	0.964\pm0.020(1)	0.963\pm0.021(1)	0.945\pm0.024(1)	0.962 \pm 0.016(2)	0.997 \pm 0.002(2)	0.998\pm0.002(1)
vehicle	SMOTE	0.661 \pm 0.041(8)•	0.641 \pm 0.044(8)•	0.666 \pm 0.039(8)•	0.660 \pm 0.041(8)•	0.774 \pm 0.027(8)•	0.774 \pm 0.027(8)•
	EasyEnsemble	0.729 \pm 0.031(5)	0.689 \pm 0.041(6)	0.721 \pm 0.033(5)	0.726 \pm 0.031(5)	0.919 \pm 0.008(2)	0.920\pm0.008(1)
	BalancedRF	0.727 \pm 0.024(6)	0.692 \pm 0.034(5)	0.720 \pm 0.026(6)	0.725 \pm 0.024(6)	0.909 \pm 0.008(6)•	0.910 \pm 0.008(6)•
	SMOTEBoost	0.737 \pm 0.020(2)	0.704\pm0.032(1)	0.732\pm0.023(1)	0.735\pm0.021(1)	0.914 \pm 0.011(5)	0.915 \pm 0.011(5)
	MDEP	0.699 \pm 0.016(7)•	0.662 \pm 0.026(7)•	0.696 \pm 0.019(7)•	0.697 \pm 0.017(7)•	0.895 \pm 0.009(7)•	0.895 \pm 0.009(7)•
	DEP	0.730 \pm 0.021(4)	0.692 \pm 0.033(4)	0.724 \pm 0.023(4)	0.728 \pm 0.022(4)	0.917 \pm 0.007(4)	0.918 \pm 0.007(4)
	MMSE _{class} (ours)	0.738\pm0.032(1)	0.698 \pm 0.041(2)	0.731 \pm 0.031(2)	0.734 \pm 0.030(2)	0.919\pm0.009(1)	0.919 \pm 0.009(2)
	MMSE _{margin} (ours)	0.732 \pm 0.027(3)	0.696 \pm 0.037(3)	0.728 \pm 0.026(3)	0.732 \pm 0.025(3)	0.918 \pm 0.008(3)	0.919 \pm 0.007(3)
dna	SMOTE	0.882 \pm 0.015(8)•	0.881 \pm 0.016(8)•	0.879 \pm 0.015(8)•	0.893 \pm 0.014(8)•	0.918 \pm 0.022(8)•	0.917 \pm 0.022(8)•
	EasyEnsemble	0.938 \pm 0.006(4)•	0.937 \pm 0.006(4)•	0.923 \pm 0.007(6)•	0.928 \pm 0.007(6)•	0.991 \pm 0.002(4)•	0.992 \pm 0.002(4)•
	BalancedRF	0.933 \pm 0.011(6)•	0.932 \pm 0.011(5)•	0.925 \pm 0.011(5)•	0.933 \pm 0.009(5)•	0.989 \pm 0.002(6)•	0.989 \pm 0.002(5)•
	SMOTEBoost	0.933 \pm 0.012(5)•	0.932 \pm 0.012(6)•	0.931 \pm 0.011(4)	0.939 \pm 0.011(3)	0.989 \pm 0.004(5)•	0.989 \pm 0.003(6)•
	MDEP	0.920 \pm 0.008(7)•	0.919 \pm 0.008(7)•	0.906 \pm 0.013(7)•	0.913 \pm 0.013(7)•	0.982 \pm 0.003(7)•	0.982 \pm 0.003(7)•
	DEP	0.942 \pm 0.007(2)	0.942 \pm 0.007(2)	0.932 \pm 0.007(2)	0.938 \pm 0.007(4)	0.992 \pm 0.002(3)	0.992 \pm 0.002(3)
	MMSE _{class} (ours)	0.944\pm0.007(1)	0.943\pm0.007(1)	0.934\pm0.009(1)	0.941\pm0.009(1)	0.993 \pm 0.002(2)	0.993 \pm 0.002(2)
	MMSE _{margin} (ours)	0.940 \pm 0.009(3)	0.940 \pm 0.009(3)	0.932 \pm 0.012(3)	0.939 \pm 0.011(2)	0.993\pm0.001(1)	0.993\pm0.001(1)
satimage	SMOTE	0.825 \pm 0.011(8)•	0.814 \pm 0.015(8)•	0.824 \pm 0.010(8)•	0.847 \pm 0.008(8)•	0.897 \pm 0.006(8)•	0.895 \pm 0.007(8)•
	EasyEnsemble	0.892 \pm 0.010(4)	0.888 \pm 0.011(4)	0.887 \pm 0.009(4)•	0.901 \pm 0.008(5)•	0.988 \pm 0.002(4)	0.987 \pm 0.002(4)
	BalancedRF	0.885 \pm 0.010(5)•	0.880 \pm 0.012(5)•	0.884 \pm 0.009(6)•	0.900 \pm 0.008(6)•	0.986 \pm 0.002(6)•	0.986 \pm 0.002(6)•
	SMOTEBoost	0.878 \pm 0.008(6)•	0.861 \pm 0.011(7)•	0.886 \pm 0.008(5)•	0.909\pm0.007(2)	0.986 \pm 0.002(5)•	0.986 \pm 0.002(5)•
	MDEP	0.876 \pm 0.009(7)•	0.871 \pm 0.009(6)•	0.873 \pm 0.010(7)•	0.890 \pm 0.011(7)•	0.983 \pm 0.004(7)•	0.982 \pm 0.004(7)•
	DEP	0.895 \pm 0.010(2)	0.890 \pm 0.011(3)	0.893 \pm 0.008(2)	0.908 \pm 0.007(3)	0.988 \pm 0.002(3)	0.988 \pm 0.002(3)
	MMSE _{class} (ours)	0.894 \pm 0.011(3)	0.892 \pm 0.012(2)	0.893 \pm 0.011(3)	0.908 \pm 0.009(4)	0.989\pm0.002(1)	0.988\pm0.002(1)
	MMSE _{margin} (ours)	0.899\pm0.012(1)	0.894\pm0.014(1)	0.895\pm0.009(1)	0.909 \pm 0.008(1)	0.988 \pm 0.002(2)	0.988 \pm 0.002(2)
pendigits	SMOTE	0.875 \pm 0.012(8)•	0.864 \pm 0.016(8)•	0.872 \pm 0.013(8)•	0.877 \pm 0.012(8)•	0.931 \pm 0.007(8)•	0.931 \pm 0.007(8)•
	EasyEnsemble	0.949 \pm 0.008(4)•	0.948 \pm 0.008(4)•	0.949 \pm 0.008(4)•	0.949 \pm 0.008(4)•	0.998 \pm 0.001(4)•	0.998 \pm 0.001(4)•
	BalancedRF	0.939 \pm 0.011(5)•	0.937 \pm 0.011(5)•	0.939 \pm 0.011(5)•	0.939 \pm 0.011(5)•	0.997 \pm 0.001(6)•	0.997 \pm 0.001(6)•
	SMOTEBoost	0.931 \pm 0.017(6)•	0.922 \pm 0.024(7)•	0.928 \pm 0.020(7)•	0.932 \pm 0.017(6)•	0.997 \pm 0.002(5)•	0.997 \pm 0.002(5)•
	MDEP	0.930 \pm 0.011(7)•	0.928 \pm 0.011(6)•	0.930 \pm 0.011(6)•	0.931 \pm 0.011(7)•	0.996 \pm 0.002(7)•	0.996 \pm 0.002(7)•
	DEP	0.963\pm0.005(1)	0.962\pm0.006(1)	0.963 \pm 0.005(3)	0.963 \pm 0.005(3)	0.999 \pm 0.000(3)	0.999 \pm 0.000(3)
	MMSE _{class} (ours)	0.959 \pm 0.006(3)	0.958 \pm 0.006(3)	0.963 \pm 0.006(2)	0.964\pm0.006(1)	0.999 \pm 0.000(2)	0.999\pm0.000(1)
	MMSE _{margin} (ours)	0.962 \pm 0.007(2)	0.962 \pm 0.007(2)	0.964\pm0.006(1)	0.963 \pm 0.006(2)	0.999\pm0.000(1)	0.999 \pm 0.000(2)
usps	SMOTE	0.798 \pm 0.012(8)•	0.789 \pm 0.014(8)•	0.801 \pm 0.012(8)•	0.821 \pm 0.009(8)•	0.889 \pm 0.006(8)•	0.888 \pm 0.007(8)•
	EasyEnsemble	0.916 \pm 0.006(4)	0.916 \pm 0.006(4)•	0.916 \pm 0.005(4)•	0.924 \pm 0.004(4)•	0.995 \pm 0.001(4)•	0.995 \pm 0.001(4)•
	BalancedRF	0.896 \pm 0.009(5)•	0.895 \pm 0.010(5)•	0.897 \pm 0.008(6)•	0.907 \pm 0.007(6)•	0.992 \pm 0.001(6)•	0.991 \pm 0.001(6)•
	SMOTEBoost	0.893 \pm 0.008(6)•	0.887 \pm 0.008(6)•	0.899 \pm 0.007(5)•	0.910 \pm 0.006(5)•	0.993 \pm 0.001(5)•	0.992 \pm 0.001(5)•
	MDEP	0.887 \pm 0.014(7)•	0.884 \pm 0.015(7)•	0.889 \pm 0.015(7)•	0.900 \pm 0.014(7)•	0.989 \pm 0.005(7)•	0.988 \pm 0.005(7)•
	DEP	0.922\pm0.006(1)	0.920\pm0.007(1)	0.924 \pm 0.006(2)	0.931 \pm 0.005(2)	0.996 \pm 0.001(3)	0.995 \pm 0.001(3)
	MMSE _{class} (ours)	0.921 \pm 0.008(2)	0.920 \pm 0.008(2)	0.926\pm0.007(1)	0.934\pm0.006(1)	0.996\pm0.001(1)	0.995 \pm 0.001(2)
	MMSE _{margin} (ours)	0.920 \pm 0.007(3)	0.919 \pm 0.008(3)	0.924 \pm 0.007(3)	0.931 \pm 0.007(3)	0.996 \pm 0.001(2)	0.995\pm0.001(1)

Continued on Table 4

Table 4: Experimental results on benchmark datasets of common performance measures (continued). The results are shown in mean \pm std.(rank) of 10 times of running. The smaller the rank, the better the performance. The best accuracy is highlighted in bold type. An entry is marked with a bullet ‘●’ if the method is significantly worse than MMSE_{class} or MMSE_{margin} based on the Wilcoxon rank-sum test with confidence level 0.1.

Dataset	Method	avg. acc	G-mean	F1-macro	F1-micro	macro-AUC	MAUC
letter	SMOTE	0.769 \pm 0.006(8)●	0.761 \pm 0.007(9)●	0.768 \pm 0.006(8)●	0.769 \pm 0.006(8)●	0.880 \pm 0.003(8)●	0.880 \pm 0.003(8)●
	EasyEnsemble	0.836 \pm 0.007(5)●	0.834 \pm 0.007(5)●	0.838 \pm 0.006(5)●	0.837 \pm 0.007(5)●	0.993 \pm 0.001(4)●	0.993 \pm 0.001(4)●
	BalancedRF	0.804 \pm 0.006(7)●	0.801 \pm 0.007(7)●	0.806 \pm 0.006(7)●	0.805 \pm 0.006(7)●	0.983 \pm 0.001(6)●	0.983 \pm 0.001(6)●
	SMOTEBoost	0.875 \pm 0.006(4)●	0.866 \pm 0.007(4)●	0.873 \pm 0.006(4)●	0.875 \pm 0.006(4)●	0.990 \pm 0.001(5)●	0.990 \pm 0.001(5)●
	MDEP	0.810 \pm 0.058(6)●	0.802 \pm 0.058(6)●	0.809 \pm 0.056(6)●	0.810 \pm 0.057(6)●	0.978 \pm 0.020(7)●	0.978 \pm 0.020(7)●
	DEP	0.892 \pm 0.005(3)	0.885 \pm 0.006(3)	0.891 \pm 0.005(3)●	0.893 \pm 0.005(3)●	0.996\pm0.001(1)	0.996\pm0.001(1)
	MMSE _{class} (ours)	0.892 \pm 0.004(2)	0.887 \pm 0.003(2)	0.892 \pm 0.002(2)	0.894 \pm 0.003(2)	0.996 \pm 0.001(3)	0.996 \pm 0.001(3)
	MMSE _{margin} (ours)	0.894\pm0.002(1)	0.888\pm0.002(1)	0.893\pm0.003(1)	0.895\pm0.003(1)	0.996 \pm 0.000(2)	0.996 \pm 0.000(2)
segment	SMOTE	0.934 \pm 0.009(7)●	0.929 \pm 0.010(7)●	0.932 \pm 0.009(7)●	0.934 \pm 0.009(7)●	0.961 \pm 0.005(8)●	0.961 \pm 0.005(8)●
	EasyEnsemble	0.953 \pm 0.009(4)●	0.952 \pm 0.010(4)●	0.953 \pm 0.009(4)●	0.953 \pm 0.009(4)●	0.997 \pm 0.001(4)●	0.997 \pm 0.001(4)●
	BalancedRF	0.931 \pm 0.008(8)●	0.927 \pm 0.009(8)●	0.930 \pm 0.008(8)●	0.931 \pm 0.008(8)●	0.994 \pm 0.002(7)●	0.994 \pm 0.002(7)●
	SMOTEBoost	0.949 \pm 0.007(5)●	0.945 \pm 0.006(5)●	0.948 \pm 0.008(5)●	0.949 \pm 0.007(5)●	0.996 \pm 0.001(5)●	0.996 \pm 0.001(5)●
	MDEP	0.942 \pm 0.012(6)●	0.939 \pm 0.013(6)●	0.942 \pm 0.012(6)●	0.942 \pm 0.012(6)●	0.995 \pm 0.002(6)●	0.995 \pm 0.002(6)●
	DEP	0.959 \pm 0.009(2)	0.957 \pm 0.010(2)	0.959 \pm 0.009(3)	0.959 \pm 0.009(2)	0.997 \pm 0.001(3)	0.997 \pm 0.001(3)
	MMSE _{class} (ours)	0.957 \pm 0.009(3)	0.955 \pm 0.010(3)	0.959 \pm 0.009(2)	0.959 \pm 0.008(3)	0.997 \pm 0.001(2)	0.997 \pm 0.001(2)
	MMSE _{margin} (ours)	0.960\pm0.008(1)	0.958\pm0.009(1)	0.959\pm0.008(1)	0.961\pm0.010(1)	0.998\pm0.001(1)	0.998\pm0.001(1)
acoustic	SMOTE	0.904 \pm 0.007(7)●	0.903 \pm 0.007(7)●	0.890 \pm 0.008(7)●	0.926 \pm 0.006(6)●	0.939 \pm 0.004(8)●	0.936 \pm 0.004(8)●
	EasyEnsemble	0.943 \pm 0.004(5)●	0.942 \pm 0.004(5)●	0.893 \pm 0.005(6)●	0.923 \pm 0.003(7)●	0.996 \pm 0.000(4)●	0.995 \pm 0.001(4)●
	BalancedRF	0.943 \pm 0.006(4)●	0.943 \pm 0.006(4)●	0.914 \pm 0.005(4)●	0.939 \pm 0.004(5)●	0.995 \pm 0.001(5)●	0.995 \pm 0.001(5)●
	SMOTEBoost	0.893 \pm 0.010(8)●	0.889 \pm 0.011(8)●	0.910 \pm 0.009(5)●	0.945 \pm 0.005(4)●	0.995 \pm 0.001(6)●	0.994 \pm 0.001(6)●
	MDEP	0.924 \pm 0.009(6)●	0.924 \pm 0.010(6)●	0.889 \pm 0.011(8)●	0.923 \pm 0.010(8)●	0.990 \pm 0.003(7)●	0.990 \pm 0.003(7)●
	DEP	0.947 \pm 0.007(2)	0.947 \pm 0.007(2)	0.922 \pm 0.007(3)●	0.946 \pm 0.005(3)●	0.996 \pm 0.000(3)●	0.995 \pm 0.000(3)●
	MMSE _{class} (ours)	0.948\pm0.005(1)	0.947\pm0.005(1)	0.932\pm0.005(1)	0.954\pm0.003(1)	0.996\pm0.000(1)	0.996\pm0.000(1)
	MMSE _{margin} (ours)	0.947 \pm 0.003(3)	0.947 \pm 0.003(3)	0.926 \pm 0.008(2)	0.949 \pm 0.006(2)	0.996 \pm 0.000(2)	0.996 \pm 0.000(2)
miRNA	SMOTE	0.583 \pm 0.033(8)●	0.548 \pm 0.043(8)●	0.566 \pm 0.031(8)●	0.836 \pm 0.009(7)●	0.781 \pm 0.017(8)●	0.768 \pm 0.018(8)●
	EasyEnsemble	0.791 \pm 0.025(4)●	0.773 \pm 0.034(3)	0.722 \pm 0.024(4)●	0.876 \pm 0.007(5)●	0.990 \pm 0.002(3)●	0.978 \pm 0.005(2)
	BalancedRF	0.702 \pm 0.027(5)●	0.672 \pm 0.031(5)●	0.649 \pm 0.028(6)●	0.852 \pm 0.010(6)●	0.974 \pm 0.003(6)●	0.946 \pm 0.006(6)●
	SMOTEBoost	0.658 \pm 0.025(6)●	0.583 \pm 0.039(7)●	0.693 \pm 0.024(5)●	0.901\pm0.007(1)	0.988 \pm 0.002(5)●	0.967 \pm 0.005(5)●
	MDEP	0.638 \pm 0.051(7)●	0.599 \pm 0.056(6)●	0.593 \pm 0.051(7)●	0.834 \pm 0.032(8)●	0.958 \pm 0.019(7)●	0.924 \pm 0.020(7)●
	DEP	0.797 \pm 0.026(3)	0.771 \pm 0.037(4)	0.745 \pm 0.030(2)	0.888 \pm 0.009(3)●	0.989 \pm 0.002(4)●	0.977 \pm 0.005(4)●
	MMSE _{class} (ours)	0.804\pm0.014(1)	0.787\pm0.016(1)	0.747\pm0.025(1)	0.894 \pm 0.007(2)	0.991\pm0.002(1)	0.979\pm0.004(1)
	MMSE _{margin} (ours)	0.799 \pm 0.016(2)	0.781 \pm 0.022(2)	0.740 \pm 0.012(3)	0.888 \pm 0.009(4)	0.990 \pm 0.002(2)	0.977 \pm 0.004(3)

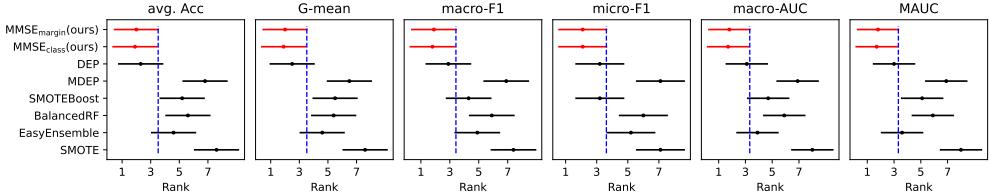


Figure 3: The result of the Friedman-Nemenyi test of the compared methods on different performance measures. The dots indicate the average ranks. The bars indicate the critical difference with the Nemenyi test at significance level 0.1, and two methods with non-overlapping bars are significantly different in performance.

570 In summary, our methods select different solutions based on the decision-
 571 maker’s preferred criterion, and achieve better results than the compared
 572 methods. This quantitatively demonstrates that our method provides highly
 573 competitive choices.

574 *5.2.2. Scenario II*

575

576 In Scenario II, the decision-maker may choose any solution on the Pareto
 577 front presented to her. So in order to demonstrate the effectiveness of our
 578 approach, we need to show that we can provide decision-makers with diverse
 579 and good choices.

580 For ease of presentation, we select three out of six compared methods,
 581 namely DEP, EasyEnsemble, and SMOTEBoost. These three methods are
 582 better because they are not significantly inferior to our methods. We com-
 583 pare the solution sets generated by our methods with the single solution
 584 generated by each of the three selected methods separately. We take the
 585 *acoustic* dataset as an example and show the classifiers’ validation accuracy
 586 for each class in Figure 4. The solutions in red dominate the compared classi-
 587 fier, which means they perform better than the compared classifier in all the
 588 classes. The solutions in orange are incomparable with the compared classi-
 589 fier, which means they perform better than the compared classifier in at least
 590 one class. In other words, all solutions of our methods shown in Figure 4
 591 have their advantages. And we can observe that these solutions are also very
 592 diverse. This shows that our method can provide the decision-maker with
 593 rich choices, and these choices are no worse than the best three compared
 594 methods.

595 If we compare the performance of $MMSE_{class}$ and $MMSE_{margin}$ more care-

596 fully, we can observe that the performance of $\text{MMSE}_{\text{class}}$ is more widely spread
 597 in each class, which clearly reflects the waxing and waning relationship be-
 598 tween the performance of each class. In contrast, the solution distribution of
 599 $\text{MMSE}_{\text{margin}}$ on each class has a relatively consistent trend. This is because
 600 $\text{MMSE}_{\text{margin}}$ does not directly optimize the accuracy of each class. But even
 601 so, it still provides many different trade-offs.

602 Figure 5 and Figure 6 show the performance of $\text{MMSE}_{\text{class}}$ and $\text{MMSE}_{\text{margin}}$
 603 respectively on the rest datasets. We can see that both $\text{MMSE}_{\text{class}}$ and
 604 $\text{MMSE}_{\text{margin}}$ obtain diverse and highly competitive solutions on all the datasets.

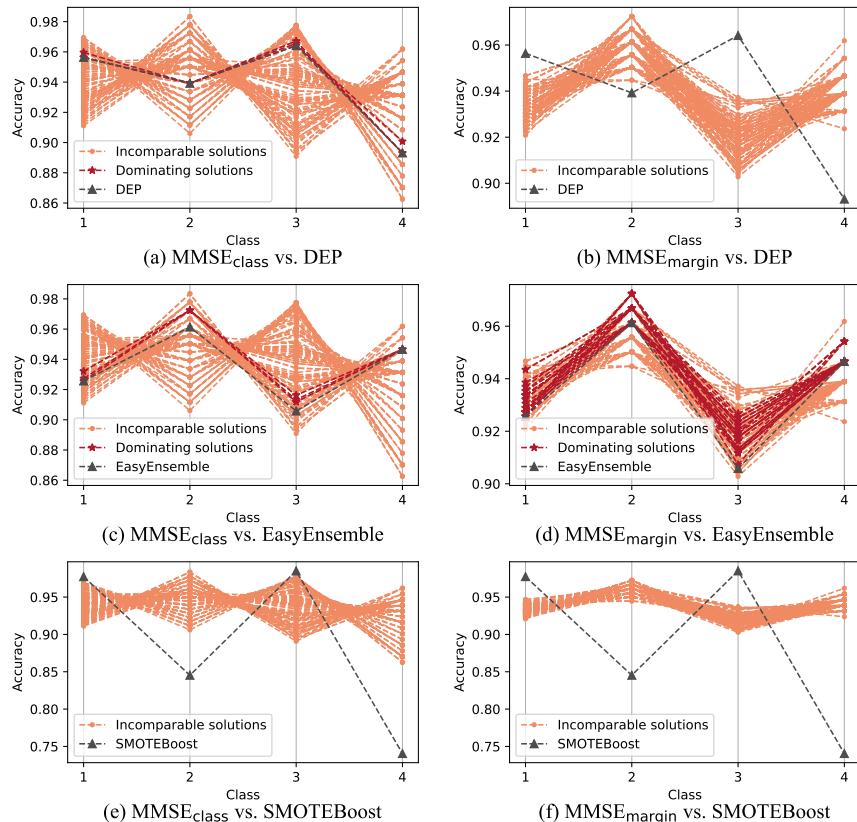


Figure 4: The solutions generated by $\text{MMSE}_{\text{class}}$ and $\text{MMSE}_{\text{margin}}$ compared with the single classifier generated by DEP, EasyEnsemble, and SMOTEBoost on *acoustic* dataset. The red solutions dominate the compared classifier, and the orange solutions are incomparable with the compared classifier.

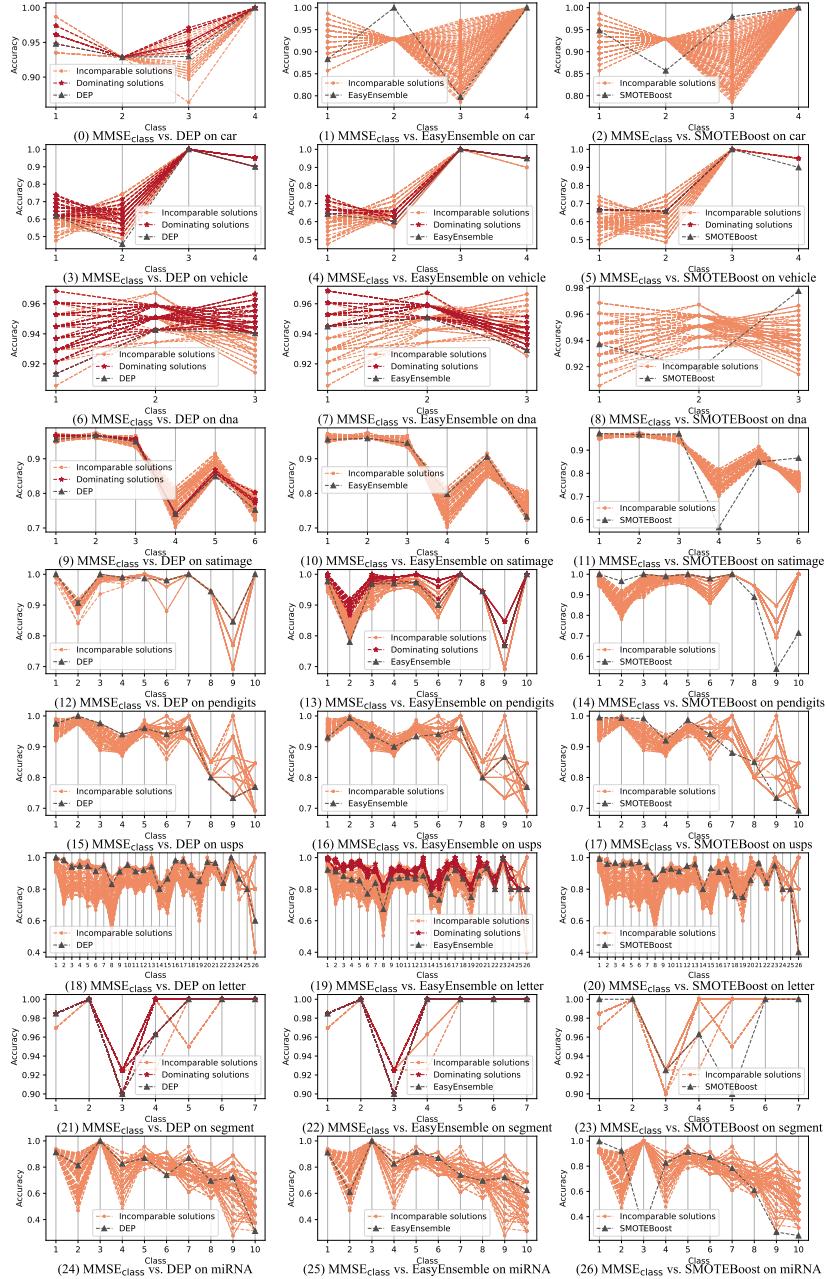


Figure 5: The solutions generated by $MMSE_{class}$ compared with the single classifier generated by DEP, EasyEnsemble, and SMOTEBoost on the other nine datasets. The red solutions dominate the compared classifier, and the orange solutions are incomparable with the compared classifier.

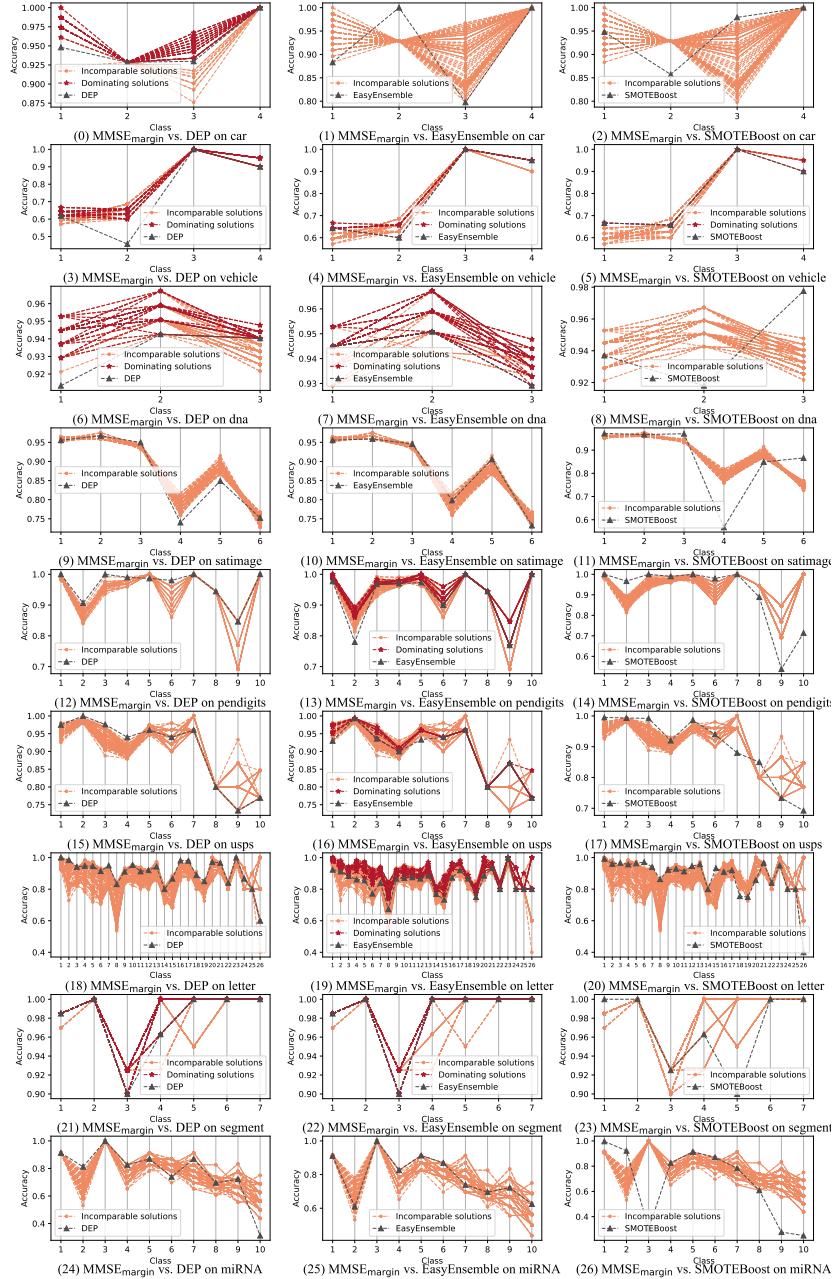


Figure 6: The solutions generated by $\text{MMSE}_{\text{margin}}$ compared with the single classifier generated by DEP, EasyEnsemble, and SMOTEBoost on the other nine datasets. The red solutions dominate the compared classifier, and the orange solutions are incomparable with the compared classifier.

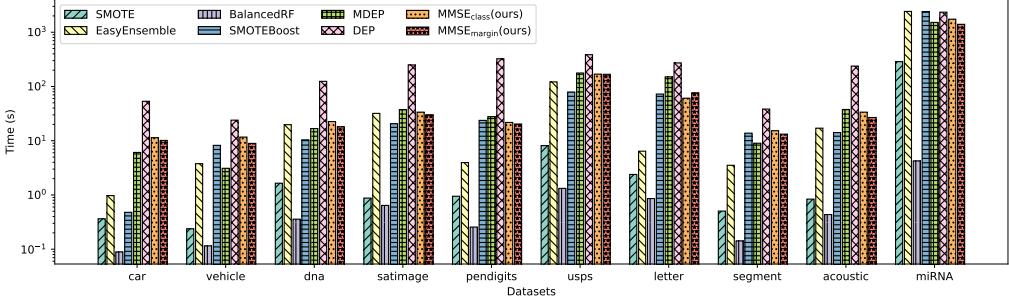


Figure 7: Running time comparison.

605 5.3. Running time comparison

606 In this subsection, we compare the running time of different methods. The
607 running time of our methods $MMSE_{class}$ and $MMSE_{margin}$ include training of
608 base learners, multi-objective evolutionary optimization, and the evaluation
609 of the obtained solution set on all the performance measures. Because our
610 methods need to show the decision-maker the performance of all the obtained
611 solutions in all the classes and different evaluation criteria, it is fair to include
612 this part of the time. The running time of the compared methods includes
613 the hyper-parameter tuning and the evaluation of the obtained single model
614 on all the performance measures. As we can observe in Figure 7, the running
615 time of $MMSE_{class}$ and $MMSE_{margin}$ is comparable with EasyEnsemble and
616 SMOTEBoost, the running time of MDEP is roughly the same, while DEP
617 has even longer running time. That is to say, our methods successfully obtain
618 diverse highly competitive solutions efficiently.

619 5.4. Effectiveness of optimizing margins

620 $MMSE_{margin}$ is a novel design of objective modeling proposed to reduce
621 the number of objectives. In Section 4, we proved that optimizing label-wise
622 margin can optimize *Average Accuracy*, *G-mean*, *macro-F1*, *micro-F1*, and
623 optimizing the instance-wise margin can optimize *macro-AUC* and *MAUC*.
624 Therefore, in this subsection, we experimentally verify it. We choose the
625 *letter* dataset, which has a large number of classes that can best demon-
626 strate the advantages of $MMSE_{margin}$. We record the objective values and
627 performance measures of all solutions generated during the multi-objective
628 optimization process. Figure 8 verifies the positive correlation between op-
629 timizing the label-wise margin and *Average Accuracy*, *G-mean*, *macro-F1*,

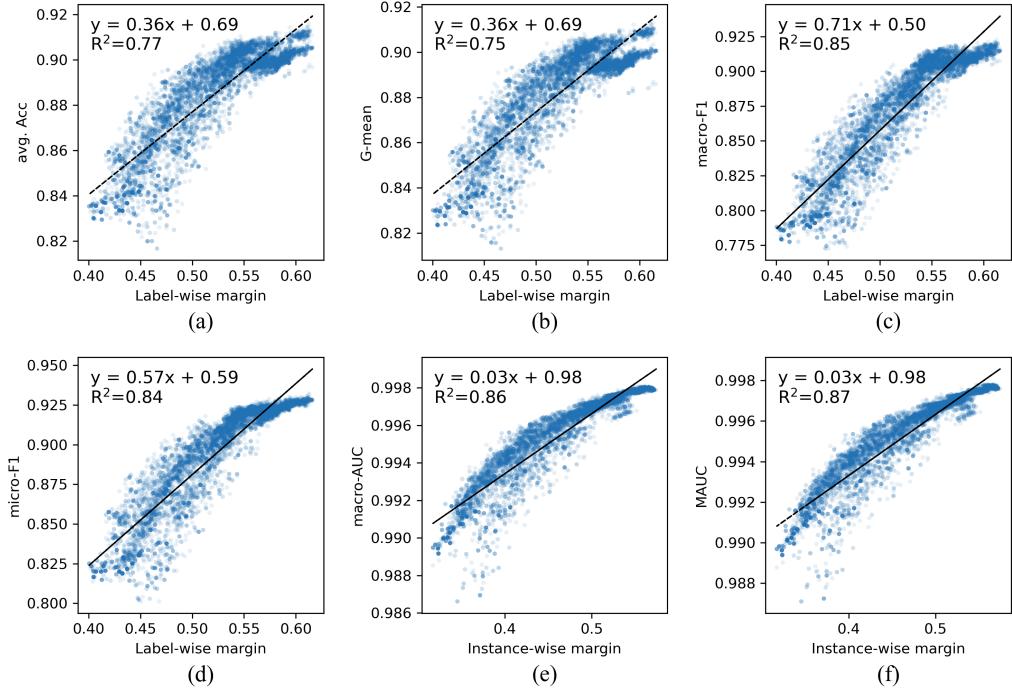


Figure 8: The relationship between the optimization objective and the performance measure that can be optimized in theory. The points are all the solutions generated during the multi-objective evolutionary optimization of applying $MMSE_{margin}$ on the *letter* dataset.

630 *micro-F1*, and the positive correlation between optimizing the instance-wise
 631 margin and *macro-AUC* and *MAUC* through two-dimensional scatter plots
 632 and the linear fit lines. The slopes of the fitted lines vary greatly because the
 633 solutions have different ranges of values on different performance measures,
 634 but all slopes are positive, indicating a positive correlation. The key point to
 635 note is that the R^2 values in all the subplots are good, as an R^2 value close
 636 to 1 indicates a good fit.

637 6. Conclusion

638 In this paper, we revisit the multi-class imbalance problem from the per-
 639 spective of multi-objective optimization. Instead of using a predefined re-
 640 balancing strategy and generating a single model, we propose the MMSE
 641 framework to generate a set of ensembles with the best possible trade-offs

642 between classes. In real-world applications where it is difficult to choose be-
643 tween different trade-off strategies *a priori*, the decision-maker will be in a
644 better position to make the final choice if the optimal trade-offs are given.
645 Specifically, we propose $\text{MMSE}_{\text{class}}$ and $\text{MMSE}_{\text{margin}}$. The latter enjoys a
646 theoretical guarantee. And experimental results verify that both $\text{MMSE}_{\text{class}}$
647 and $\text{MMSE}_{\text{margin}}$ can obtain diverse and highly competitive solutions within
648 an acceptable running time.

649 Currently, we are dealing with class imbalance problems where there is
650 a relative lack of samples in the small classes. An interesting future work is
651 to explore how to use the small class information more effectively when the
652 small class samples are extremely scarce. Another interesting direction for
653 future work is to design specific optimization algorithms for this combinatorial
654 multi-objective optimization problem.

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